

# **DORCHESTER COUNTY CAREER SCHOOL**

507 School House Road

Dorchester, S.C. 29437

**GRADES** 10-12 Career Center

**ENROLLMENT** 512 Students

**DIRECTOR** James H. Villeponteaux, III 843-563-2123

**BOARD CHAIR** Mrs. Peggy Phalen 843-563-3264

## **SUPERINTENDENTS**

Joseph R. Pye Dorchester 2 843-873-2901

Renee Mathews Dorchester 4 843-563-4535

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**EXCELLENT**

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
33	3	3	1	0

#### **IMPROVEMENT RATING:**

**EXCELLENT**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	N/A	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Excellent	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	441	75.1%	80.6%	147	95.9%	91.9%	305	99.7%	97.6%
<b>Students with disabilities on diploma track</b>	64	67.2%	74.2%	21	100.0%	86.3%	11	100.0%	98.7%
<b>Gender</b>									
Male	282	68.1%	77.6%	81	97.5%	91.4%	169	100.0%	98.4%
Female	159	87.4%	84.3%	66	93.9%	92.4%	135	99.3%	96.5%
<b>Racial/Ethnic Group</b>									
White	295	77.3%	85.9%	99	97.0%	95.3%	193	99.5%	98.2%
African-American	130	70.0%	73.3%	43	95.3%	86.6%	105	100.0%	96.5%
Asian/Pacific Islander	5	100.0%	88.9%	2	I/S	96.6%	N/AV	N/AV	N/AV
Hispanic	5	80.0%	83.3%	1	I/S	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	6	50.0%	75.0%	2	I/S	100.0%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	79.5%	1	I/S	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	440	75.0%	81.1%	146	95.9%	92.0%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	79	68.4%	74.5%	18	100.0%	87.7%	56	100.0%	97.1%
Full-pay meals	362	76.5%	85.2%	129	95.3%	94.3%	248	99.6%	97.7%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
<b>Students (n= 512)</b>			
With disabilities other than speech	19.3%	No change	1.7%
Career/technology students in co-curricular organizations	70.5%	Down from 75.8%	16.7%
Enrollment in career/technology center courses	512	No change	561
Students participating in worked-based experiences	47.7%	Up from 30.1%	35.5%

<b>Teachers (n= 19)</b>			
Teachers with advanced degrees	10.5%	Down from 11.1%	25.0%
Continuing contract teachers	84.2%	Up from 83.3%	79.2%
Highly qualified teachers**	100.0%	N/A	89.2%
Teachers with emergency or provisional certificates	0.0%		8.0%
Teachers returning from previous year	93.8%	Up from 89.8%	89.8%
Teacher attendance rate	93.7%	Down from 95.7%	95.8%
Average teacher salary	\$44,542	Up 2.1%	\$42,385
Prof. development days/teacher	7.9 days	Down from 8.5 days	11.5 days

<b>School</b>			
Director's years at Center	0.0	Down from 2.0	5.0
Dollars spent per pupil*	\$5,476	Up 32.3%	\$3,331
Percent of expenditures for teacher salaries*	36.9%	Down from 41.9%	54.0%
Parents attending conferences	99.0%	No change	83.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

Dorchester County Career School, a Palmetto Gold and Silver Awards Program recipient for the 2nd year, serves students from the county's three high schools, Fort Dorchester, Summerville, Woodland; Dorchester Academy, home schools, Givhans Alternative and Odyssey Alternative. During 2002-2003, 927 students attended 16 programs in Architecture and Construction; Business Management and Administration; Health Science; Human Services; Information Technology; Manufacturing; and Transportation, Distribution and Logistics clusters. 20 skilled instructors facilitate our programs. We have a projected enrollment of at least 1,064 students for 2004-2005.

During the 2003-2004 school year, we had 127 completers for the 1st term and 121 completers for the 2nd term; 15 Cosmetology and 4 Nail Tech students were licensed by South Carolina; 19 of our students were inducted into the National Technical Honor Society; an Automotive Technology student received the Golden Wrench Award; a Culinary Arts II student placed 1st in category and 3rd in state for FCCLA; a Computer Electronics II student placed 2nd in District 4 VICA, 1st place in state and competed on the national level in Kansas City, Missouri; an Electricity II student placed 3rd in the state; there are 32 registered youth apprentices in Electricity I and II with the Bureau of Apprenticeship Training in Washington, DC.; 2 Masonry II students placed 2nd and 3rd in the state; and a Welding student placed 3rd at the Quest Welding Competition at Trident Technical College.

Dorchester County Career School has been accredited by the Southern Association of Colleges and Schools (SACS). During the 2003-2004, our Health Science Programs at both locations were certified by the State. Our director resigned in late November, and an interim director has served since December 5, 2003. Mr. James H. Villeponteaux, III, the new director, was not hired until May 28, 2004.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	17	162	15
<b>Percent satisfied with learning environment</b>	86.7%	86.3%	85.7%
<b>Percent satisfied with social and physical environment</b>	93.3%	88.8%	69.2%
<b>Percent satisfied with home-school relations</b>	66.7%	85.0%	71.4%

\*Only eleventh grade students and their parents were included.